This year is shaping up to be like no other year in the history of the Center. It is a year of change, of transition, and excitement. The reason I say this is because two giants at CAIP have announced their retirement.

Dr. Bill Haller retired April 19, 2018. His career has spanned 43 years at the University of Florida and he was the driving force behind the creation of the “Center for Aquatic Weeds” in 1978. During his career, Bill has consistently been the first researcher to identify new problem species and work to develop solutions. This may not seem particularly exciting until you fully understand how this came to be. Aquatic weed control, unlike weed research conducted in crops, has only a few people dedicated to the field. In the early days, there were few procedures in place to actually study these plants and understand how they work. So each time Bill tackled an issue, he often had to invent the techniques or the equipment needed to gather the data. More often than not, other researchers have adopted his techniques to build their lab and reputation. Although Bill is retiring, he is still committed and passionate about managing aquatic weeds. He is planning to teach his Aquatic Weed course this fall and continue doing research.

Another major change is the retirement of Karen Brown. Karen’s introduction to invasive plants began when she responded to a “help wanted” sign posted in UF’s Student Union over 30 years ago. Who would have ever thought that would result in one of the leading voices in invasive plant education. For the past many years, Karen has been at the forefront of educating and spreading the word about invasive plant species. Her dedication to this field has been manifest in both professionalism and service. She has served on numerous boards of directors (FLEPPC, SE-EPPC, FAPMS, and others) and has edited innumerable newsletters, magazines, blog posts, and other outreach platforms. Like Bill, finding a Karen replacement is impossible, and we will not even try to do this. However, within the next few months, we are hoping to find an individual that can build on the great foundation that Karen will be leaving.

All this said, there are great changes coming for the CAIP. In my opinion, there are two ways to face change: fear of losing what has been earned, or excitement for what the future can bring. Personally, I am excited about our future. Since Bill and Karen are as passionate today as they have ever been, I am excited about their continued influence, wisdom, and support of our new hires. Though they are planning to retire, neither are planning to disappear. I look forward to new beginnings. I look forward to leveraging the expertise and skills of these two to help develop new professionals who will continue to move us forward.

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Update from Dr. Enloe’s Lab
By Stephen Enloe

The research and extension continues to grind along at the Center. Here are a few updates from the Enloe Lab. In August, my first two graduate students (Cody Lastinger and Afsari Banu) completed their MS degrees. Cody’s research has opened a whole new door to woody plant control through a reduced hack and squirt approach, where single stems up to six inches in diameter (even larger for certain species) can be treated with a single hack and injection of 0.5 ml of Milestone or Method herbicide. This work has the potential to be a game changer for controlling several target species. Kaitlyn will be conducting field research at several locations around Florida including Cypress Lake, Myakka River State Park, and the Kissimmee River.

I also recently welcomed a new MS student, Kaitlyn Quincy. Kaitlyn comes to us with a strong background in botany and a big interest in invasive plant management. Her focus is West Indian marsh grass (Hymenachne amplexicaulis) biology and management. Her studies will focus on selective control of this problem species with an emphasis on protection of native grasses and other non-target species. Kaitlyn will be conducting field research at several locations around Florida including Cypress Lake, Myakka River State Park, and the Kissimmee River.

He had an easygoing manner that allowed him to work with a diversity of people. We are happy to see Carl stay in the field of aquatic plant management. Carl is currently living near Birmingham, AL with his wife, Whitney (a 2017 graduate of the UF Levin College of Law).

Dean Jones is thankfully still with me, and he continues to provide vital and excellent technical support on numerous Florida Fish and Wildlife Conservation Commission (FWC) and U.S. Army Corps of Engineer field projects. He has largely taught himself GIS for large-scale aquatic plant monitoring projects and has shared his expertise with many operational field managers throughout the country. He has also spent countless hours on the water and his insights on plant biology and response to herbicides are greatly appreciated. He is currently developing data collection methods using a drone, and I have no doubt his work will contribute to better incorporation of this technology into the field of aquatic plant monitoring. Dean lives in Auburndale, FL with his wife, Amber.

Continued on page 15
About Jay Ferrell
By Jason A. Ferrell

Last July I started a new phase of my career as Director of the Center. Though I am new to aquatic weeds, I am not new to weed science or Florida. I began my career at the University of Florida in 2004 as an Assistant Professor in Weed Science. My responsibilities included agronomy crops, pastures, and rights-of-ways. Almost immediately I started working on the invasive tropical soda apple (*Solanum viarum*) that was infesting pastures and natural areas across the southeast. This inevitably led to many discussions with Ken Langeland and Bill Haller about invasive plants and the role the Center has played over the years. As these discussions continued, their passion for aquatic and invasive plants started to rub off on me. In 2013 I was elected as Editor for the *Journal for Aquatic Plant Management*, pulling me further into the water (so to speak). So when the directorship position was announced, I knew it was time to complete my transformation to the aquatic arena.

Now that I am fully integrated into my role as director, I continue to be amazed at the sheer volume of high quality research, extension and teaching programs that have been conducted at the Center over the years. With the retirement of two key people, I feel great pressure to help maintain our momentum. The good news is that the faculty and staff in Gainesville and around the state are as excited and zealous about invasive plants as ever before. With their help, we have the opportunity to craft the direction for the Center that will extend for the next several decades. I am thrilled about this opportunity and look forward to continuing the Center’s great tradition of excellence.

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Bill Haller retires after 43 years
By Jason A. Ferrell

The day that we never expected, the day that we dreaded, finally came on April 19th. Bill Haller retired as UF/IFAS Professor of Aquatic Weed Management.

When you look over Bill’s long and eventful career, a couple of words come to mind. The primary word to describe his career is “first”. Some scientists are fortunate enough once in their career to be the first to make an important discovery. Bill has been the first on the scent more times than I can count. He was among the first to use dye to simulate herbicide movement. This work provided key insight into understanding how to use herbicides in flowing water systems. He was among the first to study photosynthesis in hydrilla, which provided basic understanding of the ecology and invasiveness of this plant. He was among the first to show fluridone resistance in hydrilla, even though the best scientific minds in the country said it was impossible. Somehow, Bill consistently showed that he could look around the corner and anticipate the next scientific discovery that would lead this field forward.

The second word that describes Bill is passion. You only need to spend 5 minutes with Bill to see that he has boundless excitement for aquatic plant control. It doesn’t matter if you are a new graduate student or a fisherman in a bait shop, he will strike up a conversation about aquatic plants. This passion and enthusiasm, coupled with consistent scientific discovery, has moved the entire field of aquatic plant management forward. We today, and future scientist in this field, owe Dr. Haller a great debt.

Fortunately, Bill retired on the 19th and was back in his office on the 20th. He is even preparing to teach his Aquatic Weed Control course this fall. So thankfully, we will still have time to tap into his knowledge for quite a while longer.

When I asked Bill what he thought when he looks back over a 43-year career, he simply said this: “I have not worked a single day in the past 43 years. This job has been too much fun to be work. It’s pretty cool when people pay you for something you would do for free."

I count myself fortunate to know Dr. Haller and I can’t wait to have more fun with him as he works into retirement.

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Greetings from the Gettys Lab!
By Lyn A. Gettys

We’ve been keeping busy at the Aquatic and Wetland Plants Lab which is housed at the University of Florida, Institute of Food and Agricultural Sciences (UF/IFAS) Fort Lauderdale Research & Education Center (FLREC). Our lab has seen a flurry of activity since my last report in Aquaphyte, so let’s get you up to speed!

Research
We’re in the final year of our long-term restoration research project at Orlando Wetlands Park in Christmas, FL. The focus of this FWC-funded field study is to evaluate the effects of propagule size and source, plant spacing and seasonality on establishment of giant bulrush (Schoenoplectus californicus). We’ve also continued to study the biology and management of aquatic weeds such as rotala (Rotala rotundifolia), crested floatingheart (Nymphoides cristata), and fanwort (Cabomba caroliniana) in greenhouse, pond and small field trials. We’re grateful to the South Florida Water Management District and private industry for providing support for these studies. We’ve published 16 refereed research papers, 5 articles for Aquatics magazine, and 24 conference abstracts since 2016! In addition to research responsibilities, I continue to be a member of the UF/IFAS Invasive Plants Working Group and am the Aquatic Plants lead for the UF/IFAS Invasive Species Leadership Team.

Extension and Events
The UF/IFAS Aquatic Weed Control Short Course celebrated “40 years of killing weeds” in 2016, and we had special commemorative swag for attendees of this gigantic annual extension event. The 2017 Short Course was a great success and we’re on track to break attendance records in 2018, with 450 attendees on the rolls at the close of regular registration on April 9. Short Course is THE place to prep for exams and to earn CEUs, but it’s not the only game in town, of course! In addition to Short Course, I gave 51 extension presentations that qualified for 3,600 CEUs in 2016 and 2017. I was also the Technical Program Committee Chair, Local Site Host, and Organizer for the 20th International Conference on Aquatic Invasive Species (ICAIS) which brought more than 200 delegates from 17 countries to Coral Springs, FL in 2017. Hurricane Irma tried very hard to interfere with ICAIS – in fact, our pre-conference professional tours were cancelled less than two weeks before the conference due to hurricane damage. However, lab member Ian Markovich managed to put together a fantastic day for attendees that included airboats, alligators, and invasive plants.

Personnel
Kyle Thayer has been with the Aquatic and Wetland Plants Lab since 2013 and continues to be the day-to-day leader of the program. He represents the lab in a number of ways, including giving a poster at the Greater Everglades Ecosystem Restoration (GEER) conference and recruiting interns to join our lab from the Broward College Environmental Science Program which is across the street from our facility in Davie. Kyle cheerfully slogs through muck and high water in leaky waders, harvests rotting plant material using shoulder-length gloves to keep the stink away, and compiles research results – all while working on his bachelor’s degree! Kudos, Kyle… kudos!

Ian Markovich joined the Aquatic and Wetland Plants Lab in 2015 and is Kyle’s extremely capable second-in-command. He will receive his hard-earned Bachelor of Science in Environmental Science from Broward College on May 8, 2018. In addition to organizing the awesome professional tour for ICAIS (mentioned above), Ian has presented lab research at a number of conferences, including the Florida Aquatic Plant Management Society meeting in 2016 and GEER, ICAIS, and the Ecological Society of
America meeting in 2017. He and Kyle work together to invent, fabricate, and construct the bizarre tools we need to keep the lab running smoothly. Thanks, Ian!

Joey Sigmon came to the Aquatic and Wetland Plants Lab as a Broward College intern… and we talked him into staying. He brings a lot of things to the table but can always be counted on to encourage us to think outside the box. He has a great love of all things entomological and has been known to hunt down and capture unsuspecting insects during field research site visits. Joey works part-time for us and is taking coursework for his Bachelor of Science in Environmental Science from Broward College. Spread those wings, Joe!

Students

Sam Sardes completed her graduate program and will be awarded her Master of Science degree at the end of this semester (May 2018). Her MS research was funded in part by the Florida Fish and Wildlife Conservation Commission Graduate Student Mini-Grant program administered by the CAIP. The title of her thesis is, “The effects and implications of both chemical and biological control on water hyacinth IPM with stressors to biocontrol agents (Neochetina sp. and Megamelus scutellaris)”. In a nutshell, she found the waterhyacinth leafhopper M. scutellaris did not influence penoxsulam activity on waterhyacinth; efficacy of carfentrazone on waterhyacinth at half the labeled rate was increased when Neochetina weevils were present; and waterhyacinth leafhopper survival was reduced when insects were exposed to diquat. Sam presented this and other research results at a number of venues, including the 56th and 57th Aquatic Plant Management Society Meetings in Grand Rapids, MI and Daytona Beach, FL, respectively, and the 19th International Conference on Aquatic Invasive Species in Manitoba, Canada. Sam is now a full-time Research Biologist with Aquatic Systems Inc. in Pompano Beach, FL. Congratulations, Sam!

Mohsen Tootoonchi received his Master of Science degree in Soil and Water Sciences at the UF/IFAS Everglades Research and Education Center in Belle Glade, FL in Spring 2016. He joined our lab as a PhD student in May of that same year. He is making steady progress in his dissertation research which focuses on how increased salinity is likely to affect plant assemblages in freshwater systems that are at risk of saltwater intrusion. The title of his dissertation is, “Ecological impacts of climate change and saltwater intrusion on aquatic and invasive plants”. Mohsen has already presented his research at a number of venues, including the 4th Annual South Florida Graduate Research Symposium in Immokalee, FL (where he was awarded Honorable Mention), the 6th University of Florida Water Institute Symposium (where he received the Best Graduate Student Poster Award), and the 2018 Agronomy Department Graduate Student Symposium (where he was awarded Third Place). He has also produced a manuscript outlining his experiments to evaluate different salt sources as proxies for seawater and has submitted it for possible publication in Aquatic Ecology. Keep up the great work, Mohsen!

And then there’s me… Doc, as my crew calls me! I have statewide extension responsibilities and a lot of extension commitments scheduled for the rest of 2018, plus I’ll also be presenting research at a number of scientific meetings. In-state conferences include the Florida State Horticultural Society (Ft. Lauderdale) and the Florida Aquatic Plant Management Society (Daytona Beach). I am also the invited keynote speaker at this year’s Florida Lake Management Society (FLMS) meeting in Ft. Lauderdale and I’m organizing a half-day aquatic plants workshop for FLMS attendees that will include a tour of our facilities at FLREC. Out-of-state conferences on the calendar include the Aquatic Plant Management Society (Buffalo, NY) and the American Society for Horticultural Science (Washington, DC), but the one I’m most looking forward to is Neobiota 2018 in Dublin, Ireland. Neobiota has a broad focus on biological invasions of all stripes, but this year’s conference includes “The Aquainvaded Session” – a special session devoted exclusively to aquatic invasive plants. I hope to meet up with my Irish colleagues to exchange ideas and develop opportunities to collaborate.

That’s all the news that’s fit to print from the UF/IFAS Aquatic and Wetland Plants Lab… remember to clean, drain, dry to prevent the transfer of invasive aquatic species! Looking forward to continued collaborations – see you at Short Course!

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Florida Invasive Plant Education Initiative & Curriculum Update
By Dehlia Albrecht

The Florida Invasive Plant Education Initiative was created in 2006 to provide educators with the information and resources needed to teach students about the harmful impacts of invasive plants on our natural areas and neighborhoods. Since then, the Education Initiative has offered top-notch workshops, lesson plans, and educational resources for teachers and non-formal educators throughout the state of Florida.

Plant Camp 2017 Report
Thanks to our sponsors, presenters and teacher participants, another successful Plant Camp was held from June 12th-16th, 2017. Teachers from across the state traveled to Gainesville for this truly unique, hands-on learning experience. Presenters from the UF/IFAS Center for Aquatic and Invasive Plants (CAIP) and affiliated departments, state agencies, and the private sector provided informative sessions throughout the week. This was the 12th such workshop put on by the joint efforts of UF/IFAS CAIP and the Florida Fish and Wildlife Conservation Commission (FWC). A lot has changed over the years, but our focus has always been to create an exciting, novel and interactive learning experience on the topic of invasive plants and their management. After the workshop, teachers are provided with lesson plans, materials, and continuing support to introduce this important topic in their classrooms and to teach it with confidence! Over 300 teachers have attended our workshops and, in turn, have taught approximately 200,000 students over the past years!

Each year, teachers are given a pre- and post-test and survey to determine attitude changes and knowledge gains. The pre- and post-test includes eleven knowledge-based questions and 4 opinion-based questions that are identical on both tests. Of the knowledge-based questions, the majority showed a positive percent gain from pre- to post-test. The largest gains were on the questions regarding biological control including on the process for testing and approval (13%) and whether biological control poses a threat to native species (11%)

The survey asked the teachers’ opinion on methods of invasive plant management – chemical, mechanical, biological, and physical. Below are graphs that illustrate the difference in survey responses from the pre- and post-test for the question, “Please indicate whether you favor or oppose the use of the following methods for invasive plant control.” Blue indicates pre-test scores, while red designates post-test scores.

For both biological and chemical control, many participants’ opinions changed from pre- to post-test to favor these types of control methods. Teachers’ written responses expand on their changing opinions:

“I am in favor of whichever method is best for the specific type of invasive as long as all regulations are followed.”

“Mechanical harvesting is expensive and can have limited effect, in that case it would be best to use a more permanent and cost effective method. In cases where mechanical control is the only option, it is beneficial. Physical control methods are great but have limited effectiveness due to time restraints and manpower. Herbicides are great when used in compliance with EPA regulations.”

Each year, teachers are given a pre- and post-test and survey to determine attitude changes and knowledge gains. The pre- and post-test includes eleven knowledge-based questions and 4 opinion-based questions that are identical on both tests. Of the knowledge-based questions, the majority showed a positive percent gain from pre- to post-test. The largest gains were on the definition of a native plant (23%), the definition of a non-native plant (17%), and the reasons why some non-native plants are able to spread (28%). There were also significant gains on the questions regarding biological control including on the process for testing and approval (13%) and whether biological control poses a threat to native species (11%)

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Participants were also asked to rate their likelihood of implementing Plant Camp curriculum. 95% of teachers indicated that they would start teaching their students content about invasive plant species and their distribution in Florida, nearly 81% would teach their students about the development of management plans for aquatic invasive plants, and almost 86% would teach their students about the ecological and economic impacts of invasive plants.

We look forward to hosting our next Plant Camp June 11-15, 2018!

Lakeville – A Natural Resource Management Activity

One way we continue to support Plant Camp teachers is by visiting their classrooms and implementing lessons on invasive species with their students. For the past 5 years we have received funding through FWC to visit classrooms across the state each year to implement Lakeville – A Natural Resource Management Activity. Lakeville teaches students about ecosystems, natural resource management, and civic responsibility. Three “sessions” make up the Lakeville Unit, each designed to encourage critical thinking while enhancing students’ environmental knowledge. Sessions 1 and 2 provide students with background information and Session 3 brings it all together in a fun game-show style activity that gives students a chance to use their persuasive debate skills and make management decisions about a local freshwater habitat. Through the course of the Lakeville unit, students learn how social, political, and environmental concerns all must be considered in order to make management decisions. The goal is to prepare students for their future role as citizens and environmental stewards. Students take pre- and post-tests to measure knowledge gains after participating in the Lakeville activity. In the 2016-2017 school year, we saw an average knowledge gain of 17% overall.

Introducing Dr. Deah Lieurance

By Karen Brown

Dr. Deah Lieurance received her PhD from Wright State University in 2012 and spent 3 years in Ft. Lauderdale at the USDA Invasive Plant Research Laboratory participating in research on the biological control of Melaleuca and Schinus. Many of our readers already know Deah through her work since 2013 coordinating the UF/IFAS Assessment of Non-Native Plants in Florida’s Natural Areas.* Since then, she helped redesign the Assessment website and added over 100 species to the species database. Although already an employee of the Center in that role, Deah is now an Assistant Extension Scientist. In her expanded role, she will be co-advising graduate student Tabitha Petri with Dr. Luke Flory as the lead. She will also be working to include all of the species listed on the Florida Exotic Pest Plant Council’s 2017 list and the Florida Invasive Species Partnership’s Early Detection/Rapid Response target species to the UF/IFAS Assessment database. She is also interested in conducting research on the invasion risk of alternative crops (e.g. biofuel and biomass species), specifically looking at species that are being promoted to citrus farmers negatively affected by the citrus greening.

Welcome to your expanded role and new title, Deah!

Contact Deah at:
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Karen Brown, Coordinator, Educational Media/Communications
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*The IFAS Assessment, as it is commonly known, uses literature-based assessment tools to evaluate the invasion risk of non-native species that occur in the state, new species proposed for introduction, and novel agricultural and horticultural selections, hybrids, and cultivars. The overarching goal is to reduce non-native plant invasions in Florida and throughout the Southeast US for protection of natural and agricultural areas.
I started working for Vic Ramey at the UF/IFAS Center for Aquatic Weeds in a part-time, temporary position in 1983 while a student at UF. The index card on the bulletin board said someone who could type was needed. I had never heard of aquatic weeds. I had hoped to get a degree that would enable me to work outdoors as my passion is nature and being outside. However, my lack of science and math background and the fact that I was a “student [10 years] over the traditional age” soon pushed me towards my natural skills (and easier courses) in the English Department. In December 1987, I had graduated and was still working at the Center, now fascinated by aquatic plants and the science surrounding them, and was hired in a full-time position. And 30 years later, to my astonishment, I am about to retire from the same place. Thanks to some of the numerous projects I have been involved in, I did have some opportunities to work in the great outdoors. A multi-year grant to create video ID segments on aquatic plants sent me out into aquatic areas all over the state with videographer, Phil Chiocchio, and coordinator, Vic Ramey. We met a lot of aquatic plant managers who took us wherever we needed to go to shoot plants both above and below water. They waited patiently while we got every plant part and every angle…twice. We visited springs, rivers, lakes, and reservoirs and saw otters, manatees, alligators, and turtles. The end result was a lot of new friendships and memories and more than 100 plant ID videos, now very dated looking but still useful on the Center’s many webpages. Since I spent the rest of my time on the burgeoning Aquatic Plant Information Retrieval System (APIRS), I attended graduate school part-time and earned a Master’s degree in Library and Information Science (MLIS) from the University of South Florida in 2001. With the untimely passing of Vic Ramey in 2005, I assumed the position of Coordinator of the Center’s Information Office. Since then, I have managed and contributed to the Center’s primary website, subsequent websites on the Invasive Plant Education Initiative and Plant Management in Florida Waters, and continue to work on APIRS. I also edit the AQUAPHYTE newsletter, with this being the 35th year of its publication. In addition, I branched out to become a member of numerous related professional organizations. I edited the quarterly magazine, Wildland Weeds, for the Florida Exotic Pest Plant Council (FLEPPC) from 2003 – 2014, and have been an officer since 2003. I have been a board member of the Southeast Exotic Pest Plant Council (SE-EPPC) for many years and currently serve as President. I have been on the board of the Florida Aquatic Plant Management Society off and on from 2011 to the present and continue to edit their Aquatic magazine as needed. I assist as the Website Committee chair for the national Aquatic Plant Management Society.

I’ve been able to attend a lot of great conferences over the years and will miss meeting colleagues and learning more about invasive plants. The highlight was representing the Center in 2002 at the 11th International Symposium on Aquatic Weeds at the European Weed Research Society in Landes, FRANCE. For some reason (who cares?), both our director, Dr. Randall Stocker, and internationally known aquatic weed scientist, Dr. Bill Haller, could not attend and I swiftly volunteered. It was an awesome trip where I met many colleagues who had been contributing literature to APIRS for years. We heard presentations in French translated to English through headphones, and vice versa. I’m sure my presentation sounded much more elegant in French but I didn’t have the opportunity to hear it. It was a very rewarding and exciting trip.

I still enjoy doing what I do with all the people and groups I work with. I’ll miss playing my role in newsletters, list-serves, websites, conferences and everything in between. I’m saddened to leave my aquatic and invasive plant knowledge and skills behind but I look forward to more of the nature I always craved. The truth is that I always envied your jobs. Keep whacking those weeds and doing that research, everybody! Your work is crucial, your passion is inspiring, and I hold you all in the highest regard.

Karen Brown, Coordinator, Educational Media/Communications University of Florida/IFAS Center for Aquatic and Invasive Plants
Greetings from Fort Pierce! The last year has been extremely busy in the Minteer Lab. This was my first year with UF/IFAS and the Center for Aquatic and Invasive Plants. The lab has several projects underway.

Our projects include research on both aquatic and terrestrial weeds. Currently, our primary focus is the development and assessment of potential biological control agents for Brazilian peppertree (Schinus terebinthifolia) and the implementation of biological control of air potato (Dioscorea bulbifera), but we also have projects on the weed targets earleaf acacia (Acacia auriculiformis) and water hyacinth (Eichhornia crassipes). Currently, we have two leaf-galling insects under development for control of Brazilian peppertree, Calophya terebinthifolii and Calophya lutea. PhD candidate Patricia Prade completed host range testing for both species, indicating that both agents are host specific to Brazilian pepper. Two additional agents, the Brazilian peppertree thrips (Pseudophilothrips ichini) and the yellow Brazilian peppertree galler (Calophya latiforceps) have been recommended for release by the USDA-APHIS Technical Advisory Group for Biological Control Agents of Weeds. We are currently awaiting release permits for both of these agents. Once release permits are granted, we will begin mass-rearing and releasing both agents in the state.

This year we added an education component to our mass-rearing program for the air potato leaf beetle. We have organized several “Air Potato Challenge Day” events in Extension offices across Florida. During these public events, we educate the public about invasive species and biological control, in addition to providing air potato beetles for homeowners and land managers that have air potato infestations on their land. In 2017 in cooperation with the Florida Department of Agriculture and Consumer Services Division of Plant Industry, we reared over 109,000 air potato beetles for use by the public. Our education efforts increased self-assessed knowledge (pre- vs. post-) of invasive plants and classical biological control of participants surveyed by 227% and 401%, respectively.

Native-range exploration for potential biological control agents for the invasive earleaf acacia continues in Australia in cooperation with the Commonwealth Scientific and Industrial Research Organisation (CSIRO) and the USDA-ARS Invasive Plant Research Lab. Several candidate agents have been found and preliminary host-range testing has begun in Australia. Insects will be shipped to the UF/IFAS Hayslip Biological Control Research and Containment Lab in Ft. Pierce this summer to continue testing.

In our aquatic research, Dr. Eutychus Kariuki, a post-doctoral scholar, and our intern, Larissa Bini, investigated the novel use of a biological control agent, Megamelus scutellaris, for waterhyacinth, using a native parasitoid, Kalopolynema ema. Preliminary evidence shows that, when given a choice, the parasitoid prefers laying eggs in the native host Megamelus davisi. Studies on this and how it may affect natural systems and the biological control of waterhyacinth are ongoing.

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FROM THE DATABASE

The APIRS database now contains more than 96,000 annotated citations to invasive aquatic, wetland and natural area plant literature in Florida and elsewhere. A small sample of recent addition to the APIRS collection is provided below. References cited include peer-reviewed research articles, government reports, books and book chapters, dissertations and theses, and gray literature such as abstracts from proceedings. Some materials are available as PDF files attached to the record or links to online sources. To obtain full-text of other materials, search online or contact your nearest academic library.

Visit the APIRS database at apirs.plants.ifas.ufl.edu
For help with a literature search from APIRS, contact Lisa Olsen at leo030@ufl.edu.

BASIC RESEARCH

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Program in Fisheries and Aquatic Sciences
By Chuck Cichra

Chuck Cichra is extensively involved in UF’s teaching, extension, and research programs in his role at the Program in Fisheries and Aquatic Sciences (FAS). In "Introduction to Fishery Science" and "Fish and Limnology," he conducts hand-on labs in which students learn to identify many of Florida’s native and exotic aquatic plants, how plants affect water quality and fish populations, along with the various methods used to control them when they become weeds. Through lectures, students are introduced to common aquatic plants inhabiting Florida’s springs, rivers, and lakes; how to sample them; and their role in these ecosystems. Students analyze 30 years of fish and water quality data collected by his students from Lake Alice on the UF campus. They examine how major environmental and management changes in the lake (e.g., blue tilapia winter kills, stocking of grass carp, aquatic weed harvesting, removal of treated sewage effluent, fluctuating water levels) affect the fish community of the lake. Students are required to write a journal-style article and orally present their findings.

As part of his "Fishing for Success" Extension program (sfrc.ufl.edu/fish/outreach/ffs), youth and their parents are introduced to freshwater plants, invertebrates, and fish. During on-site events, youth collect plants and invertebrates from ponds located at the Center for Aquatic and Invasive Plants and FAS facility in northwest Gainesville. His biologists and graduate students help the participants to identify the plants and invertebrates, and then discuss their biology, ecology, and life history. Attendees then participate in a hands-on examination of several common native and exotic fish, followed by a chance to fish in the ponds at the facility. At various off-site events, aquatic plants and invertebrates are displayed and discussed with the public. This past year, Fishing For Success hosted 8,000 on-site and 6,000 off-site participants.

Numerous "pond and lake management" Extension workshops, displays, and presentations were conducted throughout Florida and south Georgia, in conjunction with county and state extension faculty. Two of the bigger events included displays at the Holmes County, Florida Outdoors Show and a 3-day Aquaculture and Pond Management program at the Sunbelt Ag Expo in Moultrie, Georgia. These focused on aquatic weed, fish, and water quality management. Nearly 4,000 participants learned proper techniques to manage their ponds for better fishing.

Research this past year focused on examining the impacts of recreational activities on the aquatic plants and water quality of the Rainbow River, Florida. Jesse Stephens, a Fisheries Masters student, completed and successfully defended his thesis research. A portion of this work was to replicate research conducted on the river in 1994 and 1995 (Mumma et al. 1996) to determine what changes have occurred in the aquatic plant community over the past 20+ years. Jesse’s thesis title is "Impact of recreational activities on the aquatic macrophyte community of Rainbow River, Florida (USA)."

A graduate student, Erin Haws, started on her Master’s thesis with us last fall although her work is being done in Iowa with the cooperation of every regional Iowa DNR lake management biologist. Erin is conducting a comprehensive study on reservoir and lake fish habitat in Iowa to provide managers with a better understanding of local fish habitat impairments and potential differences in appropriate restoration methods. Connection of qualitative impairment factors with easily-measured water quality, physical, and biological metrics will allow for better tracking of fish habitat impairments and improvements in Iowa. Rebecca Krogman, an Iowa DNR Large Impoundments Research Biologist, is co-advising and funding Erin’s research.

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Jens Beets is a current Master's student and will likely finish up in December 2018. Jens' thesis work includes milfoil hybridity in relation to invasive growth and differential susceptibility of hybrid milfoils to herbicide treatments. He published his first paper in January 2018, and he is currently working on drafts for two more. In addition to his Master's Project, I have also had Jens work on the factors contributing to declines of Kissimmee grass in Florida. Through his mesocosm efforts and Dean's field work we have been able to rule out several suspected factors through this research. Jens remains uncommitted regarding his post-graduation plans, but he has said he wants to continue working with invasive aquatic plants.

For those keeping tabs, we are training and retaining people in the field of aquatic plant management. This is a big source of pride for me.

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**Florida LAKEWATCH and Aquatic Plants**

By Mark V. Hoyer

Florida LAKEWATCH is a volunteer water quality monitoring program. It was started in 1986 when Lake Santa Fe residents started asking for science-based information on their lake. They wanted to become better stewards and lake managers. Many other lakes soon followed with other residents asking questions about the most important lake in Florida, “My Lake.” While there are many different types of questions about lake management, the number one issue is always regarding the management of aquatic plants. For this reason, Florida LAKEWATCH staff has written an information circular entitled “A beginners guide to water management — Aquatic Plants in Florida. Information Circular #111”, which can be found on the Florida LAKEWATCH web site (http://lakewatch.ifas.ufl.edu/pubs/circulars/Circular111_FA16300_pdfta-10-22-14.pdf).

The Center for Aquatic & Invasive Plants lends some financial support to the LAKEWATCH program. The funds this year were used to send three Regional Coordinators and the Director of the program to the Florida Aquatic Plant Management Society annual conference. This conference is important to the LAKEWATCH staff so they can keep up to date with the current status of aquatic plant management, allowing them to accurately answer questions from stakeholders. LAKEWATCH thanks CAIP for the continued support.

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What’s Inside the Center’s Website

By Karen Brown

The UF/IFAS Center for Aquatic and Invasive Plant’s website (plants.ifas.ufl.edu) is much more than a departmental website. It is also the gateway into almost everything the Information Office here does. Our office created the original website and has added to it and managed and modernized it since its inception. As an introduction, the Center was established in 1978 by the Florida Legislature to develop environmentally sound techniques for the management of aquatic and natural area weed species. As a multidisciplinary research, teaching and extension unit, the Center’s website aims to “…inform and educate all stakeholders about the impacts and management of invasive plants.” Follow along for a brief tour.

The home page contains our Plant Directory which drops down to a selection of approximately 430 plant profile pages. All of these contain photos, and a table indicating regulatory status (i.e., whether or not they are prohibited by federal or state law) and a link to the UF/IFAS Assessment of Non-Native Plants in Florida’s Natural Areas. If they are on the Florida Exotic Pest Plant Council’s List of Invasive Plant Species (2017), their category is indicated (I or II). Many of these (more than 120) also have short plant identification videos. Relevant species have links to either **Integrated Management of Nonnative Plants in Natural Areas of Florida** (EDIS Pub. SP 242) or **Efficacy of Herbicide Active Ingredients Against Aquatic Weeds** (EDIS Pub. #SS-AGR-44), IFAS Extension publications providing control information. Also included on many of these plant webpages are botanical line drawings, management plans, weed alerts, recognition cards that can be downloaded, and more. Other tabs on this web site include management plans, publications (both free and for sale), and other resources. This section of our website receives a lot of traffic, averaging 500,000 visits per year.

The Center’s home page also serves as the portal to 3 other important websites representing additional aspects of our work. **Plant Management in Florida Waters** aims to bridge the gap between aquatic plant research and agency personnel, plant managers, stakeholders and others interested in this field. Plant management in public waterbodies is loaded with conflicts – just ask an herbicide applicator caught in the act of doing his job! Being part of the University of Florida is an important asset; many citizens feel loyalty and confidence in UF and know us as unbiased in our outreach. We have produced business cards for plant managers to direct citizens and others to this website when they have questions. This can deflect a difficult conversation and redirect it to us. These cards are offered in quantities to aquatic plant management...
crews and they fit easily into pockets and wallets. Our website explains why and how aquatic plants are managed in Florida, complete with two short introductory videos with accompanying fact sheets. The home page of this website provides links to Florida’s most invasive aquatic plants: aquatic soda apple, giant salvinia, hydrilla, Hygrophila, napier grass, para grass, torpedoggrass, water hyacinth, water lettuce, water spinach, West Indian marsh grass, wild taro, crested floating heart, feathered mosquitofern, Cuban club-rush, Uruguayan waterprimrose, and Lyngbya. It also provides an overview of Florida waters and covers the control methods available for aquatic plant management. Developing Management Plans provides detailed considerations used by the Florida Fish and Wildlife Conservation Commission (FWC) when developing management strategies. This is the most content-rich section of this website and is well worth exploring in more detail.

Chemical Control Considerations alone contains 5 sections: Reducing Pesticide Use in Florida Waters, APMS Herbicide Resistance Management Module, Herbicides Registered for Use in Florida Waters, Aquatic Plant Resistance to Herbicides, and a Herbicide Considerations Reference Guide. These precede full considerations for using each of the 17 aquatic herbicides registered for use in Florida.

A second website linked from the Center’s home page is the Florida Invasive Plant Education Initiative. Coordinator Dehlia Albrecht has written an update on this project – see page 6-7. The Initiative was created to provide educators with the information and resources needed to teach students about the harmful impacts some non-native, invasive plants are having on our natural areas. The ultimate goal is for today’s youth to draw on this knowledge as they mature into responsible environmental stewards.

Last but not least, there is the Aquatic Plant Information Retrieval System (APIRS), in existence for decades and the beginning of the Information Office. This searchable bibliographic database was originally created with funding from the US Agency for International Development to help provide resources for developing countries with catastrophic aquatic weed problems. Today it continues to do so but focuses more on problem species in Florida and areas with species that are potentially on their way here. Lisa Olsen now manages APIRS and regularly adds new references to the collection. See From the Database on pages 10-13 for a sample of entries. To use the database online, go to APIRS and view the helpful Search Strategies link in the dropdown menu under Info in the upper right corner of the APIRS homepage.

Importantly, we have a long history of partnering with FWC’s Aquatic and Invasive Plant Management Sections on most all of the work done at the Center. We are grateful for their financial support of this partnership.

Karen Brown, Coordinator, Educational Media/Communications University of Florida/IFAS Center for Aquatic and Invasive Plants
Aquatic weeds are not simply a nuisance since their presence can severely limit fish populations and lake productivity. They also reduce the ability to move irrigation and flood water in canals which endangers human health and property and puts thousands of acres of crop land at risk. In other words, invasive weeds represent a significant natural disaster if not managed effectively. However, managing weeds in aquatic systems provides challenges not faced in the greater weed science community where weeds typically occur in terrestrial habitats. Additionally, aquatic weeds grow in dynamic systems so the research and management techniques utilized are not as standardized as those in terrestrial habitats.

Researchers within the Aquatic Plant Management Society have encountered these issues for many years and have developed effective techniques and approaches to overcome these challenges. Research Methods taps into this talent and provides 14 chapters of techniques and guidelines for addressing these complex topics in aquatic environments. This publication will prove to be an excellent reference for new researchers, regulatory officials, and natural resource managers who have an interest in aquatic plant management.

Visit the APMS website to order: $35
www.apms.org