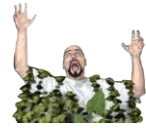


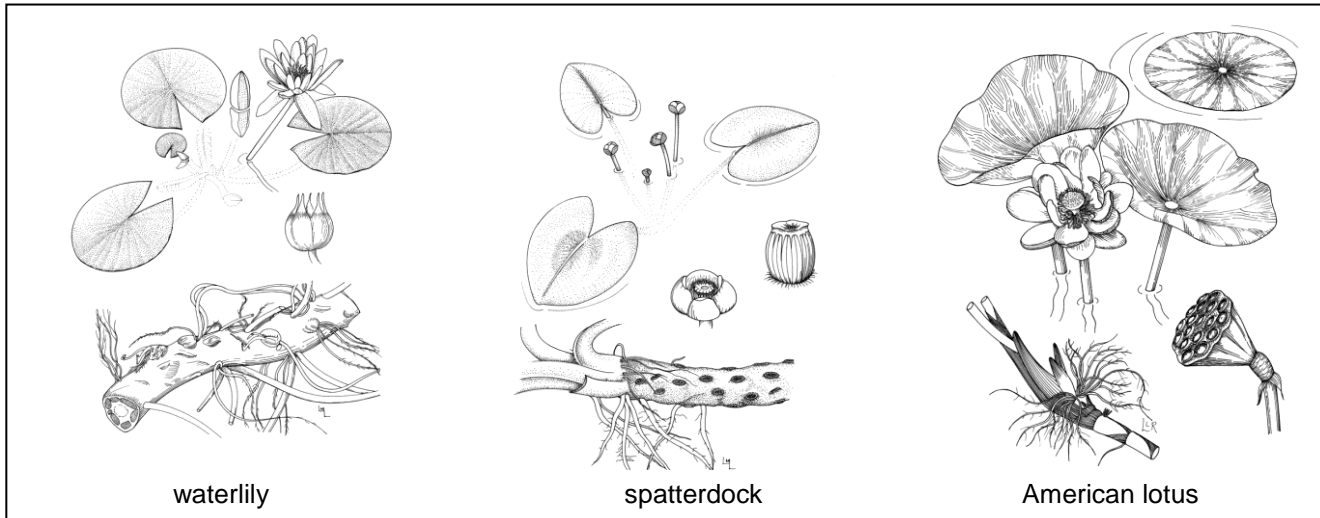
Module 1 ~ Silent Invaders (UE/MS)

Floating-leaved Plants Reading Activity



Name: _____ Class Period: _____ Date: _____

Directions: Read the passage and use the information you've learned to answer the questions below in complete sentences.



Floating-leaved plants are primarily rooted to bottom sediments and also have leaves that float on the water's surface. Waterlily, spatterdock, and American lotus are examples of floating-leaved plants. These plants are generally found growing along the shoreline.

Floating-leaved plants perform many functions: they provide a source of food and habitat for wildlife and fish. And they can also help reduce shoreline erosion. If a lake is shallow enough, rooted floating-leaved plants can grow out in the middle of the lake.

Floating-Leaved Plants Reading Activity Silent Invaders (UE/MS) – answer in complete sentences.

1. How would you categorize water-lilies, spatterdock, and the American lotus?



Module 1 ~ Silent Invaders (UE/MS) **Floating-leaved Plants Reading Activity**

2. Name two features that describe a floating-leaved plant.

3. Where do floating-leaved plants usually grow?

4. How would you describe the functions of floating leaved plants?

Sources:

UF/IFAS Center for Aquatic and Invasive Plants: <http://plants.ifas.ufl.edu/>

Plant Management in Florida Waters: An Integrated Approach: <http://plants.ifas.ufl.edu/manage/>

Common Aquatic Plants of Lake Okeechobee: Identification, Value, and Management: <http://edis.ifas.ufl.edu/aq371>



Florida Invasive Plant Education Initiative • <http://plants.ifas.ufl.edu/education>
A Collaboration of the UF/IFAS Center for Aquatic and Invasive Plants
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